



## Legislation Details (With Text)

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3/11/2019	1	Township Council	Referred	

Future School Site and Enrollment Needs

Whereas:

1. The Township of Langley continues to grow and expand, most particularly in the Willoughby area, which will contain the majority of our urban growth;
2. New urban densities and housing formats dictated by land economics, affordability, and “smart growth” principles now provide that a majority of dwelling units are condos, multi-family, townhomes, apartments and other built forms which intensify land use and concentrate populations;
3. The Township is responsible for approving development, but not school site development, however as part of that process does consider enrolment statistics and as such the analysis includes some engagement with local government, but is nonetheless school site development is undertaken at the sole discretion of the local School District in conjunction with the Ministry of Education;
4. The School District utilizes a formula and matrix with respect to generating projections regarding the number of anticipated school placements related to each new development; and
5. There is concern that the formula and matrix may be outdated and ineffective.

Therefore be it resolved that Council direct staff to:

- a. Contact the School District and review the information available which is used for the purpose of determining future school site and enrollment needs; and
- b. Review how the information is gathered and utilized with a view to providing input and information that will provide helpful information in regards to student enrolment numbers and consideration of additional indices such as tracking of new residential developments; and

- c. Consider how in-migration of student population increase are considered; and
- d. Review how geospatial analysis is used to determine child densities and concentration of students for enrolment purposes; and
- e. Consider and adopt, any other best practices used related to enhanced predictive modalities in order to improve the predictive accuracy for school enrolment.